Education

## Doctor of Philosophy, Philosophy Focus of Study: Dreaming consciousness, Applied epistemology • Sep 2019 – Jun 2024 Institution: National University of Singapore Thesis Title: • Exploring Dreaming Consciousness from An Enactivist Perspective Master of Science by Research, Philosophy Sep 2016 – Aug 2017 Focus of Study: Enactivism, Predictive Processing Institution: University of Edinburgh Academic Ranking: HON 2:1 (UK); With Merit Dissertation Title: • Defending the Enactivist Attempt to Entail Extended Conscious Mind (ECM) Master of Science, Mind, Language, and Embodied Cognition Focus of Study: Extended Conscious Mind, Fragile Visual Short-Term Memory Sep 2015 – Aug 2016 • Institution: University of Edinburgh • Academic Ranking: HON 2:1 (UK); With Merit **Dissertation Title:** • Can Extended Conscious Mind be Justified: A Discourse about ECM from the Perspective of Prediction-Driven Processing **Bachelor of Social Science, Psychology** Aug 2011 – Jun 2015 Major of study: Psychology • • Institution: University of Macau Cumulative GPA: 3.9/4.0 Pembroke – King's Programme (Summer Exchange, 06/2013 – 08/2013) • Institution: University of Cambridge (UK) Courses Taken and Grades: How to Think Like A Social Anthropologist (A) The Politics of Gender (A-) Contemporary Issues in Neuroscience (B+) **Honors Programme** Sep 2012 – Jun 2015 Learning outcomes: multidisciplinary study; leadership skills; global perspective • Exchange study experience: one-semester exchange program (01/2014-05/2014, University of Rochester, NY, USA; GPA 4.0/4.0)

• Institution: Honours College, University of Macau

Publications & Manuscripts	
An Enactivist Response to the Challenge from Dreams, <b>Synthese,</b> 204, 166. doi:https://doi.org/10.1007/s11229-024-04802-w	2024
Can An Enactivist Approach Entail the Extended Conscious Mind?, 14, Phenomenology and Mind. doi:https://doi.org/10.13128/Phe_Mi-23624	2018
Echo Chambers and Why the Escape Plan is Less "Epistemic" Than We Expect (Under Review)	
An Enactivist Response to the Cassette Theory (Under Review)	
Conferences	
The 4th International Conference on Natural Cognition Internet and the Formation of Echo Chamber (Oral)	Nov 2024
The 27th annual meeting of the Association for the Scientific Study of Consciousness An Enactivist Response to the Challenge from dreams (Oral)	July 2024
Workshop on Imagination and Robotics Dreaming experience as an immersive imagination (Oral)	Sept 202
Zhejiang University Logic and AI Summit (ZJULogAI 2023) Internet and the Formation of Echo Chambers (Oral)	Sept 202
<b>Copenhagen Summer School of Phenomenology and Philosophy of Mind</b> Subjectivity in Dreams (Oral)	Aug 202
<b>Consciousness Research Network (CoRN) Meeting 2023</b> Dreaming experience as an immersive imagination (Oral)	Aug 2023
<b>New Perspective in Dreaming, University of Glasgow</b> Dreaming experience as an immersive imagination: Response to the problem of	Jul 202
dream reports by Schwitzgebel (Oral)	Jun 202
The 26th annual meeting of the Association for the Scientific Study of Consciousness Dreaming experience as an immersive imagination: Response to the problem of dream report by Schwitzgebel (Poster)	
<b>2023 Beijing International Graduate Conference in Analytic Philosophy</b> Nguyen's Echo Chamber and Why the Escape Plan Can be Less 'Epistemic' than We Expect. (Oral)	Jan 202

Postdoctoral Researcher	Oct 2024 - present
Institute of Philosophy, Chinese Academy of Sciences, Beijing, China	
Philosophy Tutor	Aug 2019 - May 2022
Institution: National University of Singapore	///// 2015 ///// 2022
Tutoring Modules:	
<ul> <li>Science Fiction and Philosophy</li> </ul>	
Course content: Takes science fiction as a mode of philosophical inquiry	
and examines fundamental questions of metaphysics, epistemology, and	
ethics.	
<ul> <li>Reason and Persuasion</li> </ul>	
Course content: This course focuses on the philosophical views of Plato	
and Descartes. Topics include the metaphysics of mind, consciousness,	
and the politics of freedom.	
Course content: Interprets central themes from the thought of	
Descartes, Locke, Berkeley, Leibniz, and Spinoza. Topics include	
philosophers' attempts to provide foundations for knowledge and	
science.	
Editorial Manager	2022 - 2023
Wilhelm, I. (2023). <i>Logic for Justice.</i> Routledge	
English Second Language Teacher	Sep 2017 - Jun 2019
Longre Education Centre, Zhuhai, Guangdong, China	3Cp 2017 Juli 201.
Coached more than 500 undergraduate students for their IELTS and TOEFL	
exams, with a focus on speaking, listening, and writing sections.	
Skills & Languages	
SPSS IBM; AMOS Statistical analysis	
Conceptual analysis	
Questionnaire design & test	
Data collection & analysis	

Conference Presentation	
Microsoft Outlook, Word, Excel and PowerPoint	
English (Speaking, Writing, Reading)	Fluent
Cantonese Chinese (Speaking, Writing, Reading)	Native Language User
Mandarin Chinese (Speaking, Writing, Reading)	Native Language User

Seminar design & arrangement

Awards and Scholarships	
Graduate Students' Teaching Award	Oct 2020
<ul> <li>Awarding Institution: National University of Singapore</li> </ul>	
• Reason for Award: Excellent teaching for teaching undertaken in semester 2,	
2019-2020	
NUS Research Scholarship	Jul 2019
<ul> <li>Awarding Institution: National University of Singapore</li> </ul>	
Jorge Alvares Foundation Academic Prize	Oct 2015
<ul> <li>Awarding Institution: University of Macau</li> </ul>	
Reason for Award: The best graduate among all faculties (excluding Faculty of	
Law)	
Rector's Honors List	Sep 2013
<ul> <li>Awarding Institution: University of Macau</li> </ul>	
<ul> <li>Reason for Award: Among the highest achieving student in faculty and</li> </ul>	
recommended by the faculty dean	
Nam Kwong Foundation Scholarship	Sep 2014
Awarding Institution: University of Macau	
<ul> <li>Reason for Award: Named in the Rector's Honors List</li> </ul>	
Henry Fok Foundation Scholarship	Sep 2013
Awarding Institution: University of Macau	
Reason for Award: academic excellence	
Wu's Group Scholarship	Sep 2012
<ul> <li>Awarding Institution: University of Macau</li> </ul>	
Reason for Award: academic excellence	
Public Engagements & Activities	
Honors College Alumni Association (HCAA) of the University of Macau	Oct 2022 - Present
Position: Global Alumni Representative in Singapore	
Responsibilities: reaching out to HC alumni residing in Singapore, organizing	
social gatherings, and facilitating social networking among alumni in different	
countries.	
Honours College Alumni Mentor Programme	
Position: Mentor	2024 – 2025
• Responsibilities: giving guidance to students from the University of Macau in	
aspects of career planning and academic advancement	

• Website: <u>http://www.umhcaa.com/mentorship.html</u>

## **HC Alumni Sharing Series**

•	Position: Speaker	
•	Be the speaker of an experience sharing section involving about 100 students	
	from the University of Macau on how to make career/academic choices after graduation	
•	Activity Post:	
	https://hc.um.edu.mo/news/2020/01/the-choices-we-make-hc-alumni-sharing-series/	
Study A	broad Mentorship Programme by HCAA	2015 - 2016
•	Position: Mentor	
•	Responsibilities: Mentored 3 students in my mentor groups; advised on choosing	
	a suitable destination university for graduate study.	
•	Website of the Programme: https://hc.um.edu.mo/supporting-programme/study-abroad-mentorship-programme-2/	

Jan 2020

Recommendation letters are available to be sent via Interfolio. Please do not contact referees until after the offer has been made. Thank you!

## Information about recommenders:

- Ben Blumson (Thesis supervisor) Associate Professor, National University of Singapore Email: benblumson@nus.edu.sg
- 2. Weng Hong, Tang (Thesis supervisor) Associate Professor, National University of Singapore Email: wenghong@nus.edu.sg
- John Holbo (Supervisor on tutorial work) Associate Professor, National University of Singapore Email: phihjc@nus.edu.sg